

Monday	Objective: <a href="#">The student will continue to recognize the importance of Shakespeare’s legacy in theatre.</a>
	Activities:  <a href="#">Begin performance of Shakespeare “insult” scenes.</a>
	Materials: <a href="#">Script.</a>
	Follow Up/HW:
Tuesday	Objective: <a href="#">Same as yesterday.</a>
	Activities:  <a href="#">Continue performances.</a>
	Materials:
	Follow Up/HW:
Wednesday	Objective: <a href="#">Same as Monday.</a>
	Activities:  <a href="#">Finish scenes and then begin watching “The Taming of the Shrew” (Elizabeth Taylor and Richard Burton version). Hand out questions and cartoon plot description.</a>
	Materials:
	Follow Up/HW:
Friday	Objective: <a href="#">Same as Monday.</a>
	Activities:  <a href="#">Continue “The Taming of the Shrew”.</a>
	Materials:
	Follow Up/HW: