<table>
<thead>
<tr>
<th>Day</th>
<th>Objective</th>
<th>Activities</th>
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| Monday              | **Objective:** The student will analyze the application of old age makeup. | *Activities:*  
We’re beginning a short unit on makeup.  
Students will be given a large poster with a blank face and will be instructed to use pencils and/or crayons to age this person. The result should be a three-dimensional looking representation of someone in his 80’s or 90’s. Students will show their posters at the end of class, and I will point out what was done well and what would not really work in regards to theatrical makeup.  
Announce that ISN is due on Friday!                                                                 |
|                     |                                                                           | **Materials:** Poster of blank face, pencils, crayons.  
**Follow Up/HW:**                                                                                                                                                                                                                                                                                                                   |
| Tuesday             | **Objective:** The student will observe the contents of a standard makeup kit and the creating of a scar. | *Activities:*  
I will show a makeup kit – students will write down contents. I will also demonstrate how to create a scar.                                                                                                                                                                                                                   |
|                     |                                                                           | **Materials:** Student makeup kid – ISN for notes.  
**Follow Up/HW:**                                                                                                                                                                                                                                                                                                                   |
| Wednesday/Thursday  | **Objective:** …will understand the complexities of theatrical makeup.    | *Activities:*  
Chapter and questions.                                                                                                                                                                                                                                                                                                               |
|                     |                                                                           | **Materials:**  
**Follow Up/HW:**                                                                                                                                                                                                                                                                                                                   |
| Friday              | **Objective:** …will analyze a character for age makeup.                 | *Activities:*  
Students will choose a favorite character from a play, book, or movie. Students will draw an image of that character as though this character had extremely aged (or the opposite, depending on the character). Students will use pencils and/or crayons.  
ISN is due!  
**Materials:**  
**Follow Up/HW:**                                                                                                                                                                                                                                                                                                                   |